

### Reasons Marine Animals Make and Use Sound

	<b>Vocal sounds</b>	<b>Non-Vocal sounds</b>
<b>Invertebrates</b>	<i>Ex. Unknown</i>	<i>Ex. Spiny lobster</i>
<b>Mammals</b>	<i>Ex. Humpback whale</i>	<i>Ex. Dolphin</i>
<b>Fish</b>	<i>Ex. Damselfish</i>	<i>Ex. Garibaldi</i>

**TABLE OF NON-VOCAL MARINE ANIMAL SOUNDS**

To be filled in as you listen to sounds from The Discovery of Sound in the Sea web site or other sources of your choice.

Identify Sound	Describe the Sound	Purpose of Sound

**Self-Check:**

1. What do I like about my sentences?
2. What do I want to change in my sentences?
3. Do I use interesting language that will catch the attention of my teacher and peer readers?
4. Would someone outside my class find this sentence appealing?

### REVISION

Use Imaginative Words & Phrases to Capture the Sound as Vividly as Possible	The Purpose of the Sound (complete sentences)

**Self Check:**

1. Am I ready to move to my final copy or do I want to make another revision?
2. If ready to move to final copy, do, and edit. That means fix any problems with grammar, usage, or mechanics. (Use whatever check list your teacher customarily supplies for this).

## FINAL COPY

**Write About the Sound and Its Purpose**


**Self Check:** After you feel you've done your best, put your worksheets away for at least 24 hours. Then look at the sentences, and if you're satisfied, share with whatever peer groups you are in at school—both those assigned by your teacher, and other groups of students you want to share with. **REMEMBER:** Do your best, but don't be too hard on yourself, and don't only 'share to shine'. Even if you think someone else's sentences are better, or someone else 'always has better writing' show yours, and by all means ask to see theirs. Writing is always a 'unique expression of self'. Would you compare who has better fingerprints?